#### Macomb Intermediate School District

44001 Garfield Road • Clinton Township, MI • 48038-1100 • 586/228-3300

MANAGEMENT TECHNOLOGY



## **PowerSchool Assessment**

**MISD PowerSchool Documentation** 

Winter 2018 K. Depaolis & C. Kreucher

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# Contents

PowerSchool Assessment	3
Logging on	3
Navigating to Assessment	3
How to name Items and Assessments	4
Assessment Items	4
Key Terms to Remember	4
How to find Items in an Item Bank	4
How to filter to find an Assessment Item	5
How to create a new Assessment Item	6
Assessment1	1
Key Terms to Remember1	1
How to create a Key Type Assessment1	2
Duplicating a Key Type question1	6
How to create an Offline Type Assessment "Paper Pencil"	6
How to create Sections for an Offline Type Assessment	
How to create an Online Type Assessment2	0
How to create Sections for an Online Type Assessment	2
Assignment24	4
Key Terms to Remember24	4
How to create an Assignment to administer your assessment to students	5
How to administer a Key Type assessment2	9
How to administer a Offline Type assessment	3
How to administer a Online Type assessment	
How to scan using the PowerScan app	6
Ex. Bubble Sheet	7
How a student will take an Online Assessment	8
How to check to see if students have scores in PowerSchool Assessment4	0
Helpful Sites	0

## **PowerSchool Assessment**

### Logging on

Go to https://classroom.powerschool.com and enter in your login credentials.

(PowerSchool ID should be your district email address)

Welcome to Unified Classro Sign in with your PowerSchool ID.	om!
PowerSchool ID	
l l	
Password	
Forgot Password?	
Sign In	
Don't have a PowerSchool ID yet?	
Start the process of creating a PowerSchool ID by starting in your PowerSchool SIS.	
Contact your administrator if you need the address of your PowerSchool SIS.	
PowerSchool	
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## **Navigating to Assessment**

Click on the Library icon to display Assessments, Assessment Items, and Assessment Features.

9	Library
	Assessments
040	Assessment Items
	Assessment Features

### How to name Items and Assessments

**NOTE**: When naming Items and Assessments, it is important to use a district defined naming conventions. This is important as all Items and Assessment in the District bank will be displayed in a list alphabetically. By having naming conventions, it will be easier for staff to filter and find them. For example, (Teacher Name, Building, Class, what they are assessing, and Date) Smith School Math7 Section 1 Quiz Jan 18.

### **Assessment Items**

#### **Key Terms to Remember**

District	Items created in the District bank can be viewed and modified by any user in your district. (Not district-to-district)
Personal	Items created in the Personal Bank can only be viewed and modified by you.
PowerSchool	A Bank of Items provided by PowerSchool that can be used by any user in PowerSchool Assessment, but not modified.

#### How to find Items in an Item Bank

Click on Library > Assessment Items > Bank

Once you click on **Bank**, you can select **District**, **Personal**, or **PowerSchool**'s item bank.

Assessment Items	📋 1(A) ALG	iebra i 🔻	Q2 ~ +
Create	All Banks	🏛 Ban	k 🛛 🖲 Filter
Name	Bank	ID	
test item	Personal	75005JYVYD-1 💽	1 ? 1 💣 0 🖬
Sample Alg 1 S1 Exam	District	2500GJ4Y95-1 📄	1 ? 1 💣 0 🖬
A1S1-1	District	FS00GJ4XLE-1	2 ? 2 🞯 0 🖬
A1S1-1	District	LS004J4XN9-1 📄	2 ? 2 💕 0 🖬
4.	District	CS00DJ4XFP-1	5 ? 4 💕 0 🖬

NOTE: It will default to All Banks.

#### How to filter to find an Assessment Item

Click on Library > Assessment Items > Click on Filter

Assessment Items		1(A) ALGE	BRA I 🔻		Q2	~ <b>+</b>
Create			<b></b>	Bank	•	Filter
Grade Level 🗸 Select	$\sim$					+
Grade Level	AII E	Banks —				
ID		Bank	ID			
Name		Personal	7S005JYVYD-1	1?	1 💣	0 🖬
Question Type		District	2S00GJ4Y95-1	1?	1 💣	0 🖬
Standard		District	FS00GJ4XLE-1	2?	2 💕	0
Subject		District	LS004J4XN9-1	2?	2 💕	0
Taxonomy: Bloom's		District	CS00DJ4XFP-1	₽ <sup>5</sup> ?	4 💣	0
Taxonomy: Bloom's Revised	i	District	PS00NJWGA8- 1	1?	1 💕	0
Taxonomy: Webb's DOK	ve to set al decisions.	PowerSchool	000023F50G- 1	1 ?	3 💕	0
Author Delivery	make the ersey into	PowerSchool	0000223Z8V-1	1?	1 💕	0 🖬
Which of the following statements an slavery in New Jersey?	re true about	PowerSchool	000021ZCC0- 1	1 ?	1 💕	•

**NOTE:** Multiple filters can be added to reduce the number of items.

#### How to create a new Assessment Item

Unified Classroom's Assessment tool comes with more than 60 item types, and many are Technology Enhanced Item Types. Keep in mind that you **MUST** associate a standard with an Item to save it.

If an Item is scan compatible, you will see the following icon in the upper-right corner of the quick view for the Item, on the Create Item page, and on the page where you enter the item details. Currently, only multiple choice items are scan compatible.



Click on Library > Assessment Items > Create

Assessment Items	1(A) ALG	GEBRA I 🔻		Q2	~ <b>+</b>
Create	All Dealer	Ê	Bank	0	Filter
Name	All Banks Bank	ID			
test item	Personal	75005JYVYD-1	1?	1 💣	0
Sample Alg 1 S1 Exam	District	2500GJ4Y95-1	1?	1 💕	0
A151-1	District	FS00GJ4XLE-1	2?	2 💕	0
A151-1	District	LS004J4XN9-1	2?	2 💣	0
4.	District	CS00DJ4XFP-1	₽ 5 ?	4 💕	0

Enter in the **required** item information and then click Create New.

NOTE: Be aware of w	hich Content Bank y	ou are creating the item in.

·	Create	e ltem				🕑 Sca	n Compatibl	l.					
Ba	asic Informat	ion											
	Item Nam	1e required		Content Ban	k required								
				Personal		$\sim$	·						
	Minimum	Grade Level required	l	Maximum G	rade Level	required	-						
			$\sim$			$\sim$							
	Subject C	equired											
Qu	uestions & Fe		Bank			Layo							
			Canc	el		Save							
~		ou can select y uestion Features	vour it	tem type.	4	Current choices with Off Key Typ	and 1 fline As	correc	t ansv	ver ar	e co	mpa	tible
~	Add Qu	uestion		tem type.	andard	choices with Off Key Typ	and 1 fline As	correc	t ansv	ver ar vpes (	e co	mpa	tible
~	Add Qu	Jestion Features Search				choices with Off Key Typ	and 1 fline As be)	COTTEC SSESSIT	t answ nent ty	ver ar vpes (	e co Pape	mpa	tible
~	Add Qu	Features Search Multiple Choice		Multiple choice – st		choices with Off Key Typ	and 1 fline As be)	COTTEC SSESSIT	t answ nent ty	ver ar vpes (  False s blue due to g	e co Pape	mpa	tible
~	Add Qu	Juestion         Features         Search         Image: Choice	re)	Multiple choice – st Which color has the sm Red		choices with Off Key Typ Multiple ch Which color	and 1 fline As be)	COTTEC SSESSIT	True or The sky	ver ar vpes (  False s blue due to g	e co Pape	mpa	tible
~	Add Qu	Features Search Multiple Choice	ie) er	Multiple choice – st Which color has the arr Red Violet	allest wavelength?	choices with Off Key Typ Multiple ch Which color @ Red @ Green	and 1 fline As be)	correc sessm e response wavelength?	True or I	ver ar vpes (  False s blue due to g	e co Pape	mpa	tible
~	Add Qu	Features Search  Multiple Choice  Fill in the Blanks (Cloze Classify, Match & Orde	ie) er	Multiple choice – st Which color has the srr Red Violet Green	allest wavelength?	choices with Off Key Typ Multiple ch Which color @ Red @ Green	and 1 fline As De)	correc ssessm e response wavelength?	True or I The sky Choice I	ver ar rpes (l =alse = blue due to g = = = = = = = = = = = = = =	e co Pape	mpa er Pe	tible
~	Add Qu	Features         Search         Image: Character of the search of the	ie) er	Multiple choice – st Which color has the srr Red Violet Green Multiple choice – bl	allest wavelength?	choices with Off Key Typ Multiple ch Which color @ Red @ Green	and 1 fline As De) oice - multiple has the smallest	correc sessm e response wavelength? d	True or I The sky Fra Choice t	ver ar rpes (l =alse s blue due to g e se	e co Pape ases.	mpa er Pe	tible
~	Add Qu	Features         Search         Image: Search	ie) er	Multiple choice – st Which color has the arr Red Violet Green Multiple choice – bl What is the capital city	allest wavelength?	choices with Off Key Typ	and 1 fline As De) oice - multiple has the smallest	correc sessm e response wavelength? d	True or I The sky Fal Choice I Devels la Autora ha	ver ar rpes (l False s blue due to g o se matrix – inlin sequal of Australia atted in Querrated	e co Pape ases.	Frite Frite Frite Frite	tible
~	Add Qu	Jestion         Features         Search         Image: Search <td< th=""><th>re) er</th><th>Multiple choice – st Which color has the sm Red Violet Green Multiple choice – bl What is the capital city A Dam B Lordon</th><th>allest wavelength?</th><th>choices with Off Key Typ</th><th>and 1 fline As De) oice - multiple has the smallest trix - standar</th><th>correc sessm e response wavelength? d</th><th>True or I The sky Fal Choice I Devels la Autora ha</th><th>ver ar rpes (l False a blue due to g e se natrix – inlin a capital of Australia atted in Coventiard 1 22 mittor people</th><th>e co Pape ases.</th><th>Frite Frite Frite Frite</th><th>tible</th></td<>	re) er	Multiple choice – st Which color has the sm Red Violet Green Multiple choice – bl What is the capital city A Dam B Lordon	allest wavelength?	choices with Off Key Typ	and 1 fline As De) oice - multiple has the smallest trix - standar	correc sessm e response wavelength? d	True or I The sky Fal Choice I Devels la Autora ha	ver ar rpes (l False a blue due to g e se natrix – inlin a capital of Australia atted in Coventiard 1 22 mittor people	e co Pape ases.	Frite Frite Frite Frite	tible
~	Add Qu	Jestion         Features         Search         Image: Search <t< th=""><th>re) er</th><th>Multiple choice – st Which color has the arr Red Violet Green Multiple choice – bl What is the capital city A Color B Lordon C Lington</th><th>allest wavelength?</th><th>choices with Off Key Typ</th><th>and 1 fline As De) oice - multiple has the smallest trix - standar</th><th>correc sessm e response wavelength? d</th><th>True or I The sky Fal Choice I Devels la Autora ha</th><th>ver ar rpes (l False a blue due to g e se natrix – inlin acted to Australia atted in Couentard 1 22 mittor peqe</th><th>e co Pape ases.</th><th>Frite Frite Frite Frite</th><th>tible</th></t<>	re) er	Multiple choice – st Which color has the arr Red Violet Green Multiple choice – bl What is the capital city A Color B Lordon C Lington	allest wavelength?	choices with Off Key Typ	and 1 fline As De) oice - multiple has the smallest trix - standar	correc sessm e response wavelength? d	True or I The sky Fal Choice I Devels la Autora ha	ver ar rpes (l False a blue due to g e se natrix – inlin acted to Australia atted in Couentard 1 22 mittor peqe	e co Pape ases.	Frite Frite Frite Frite	tible
~	Add Qu	Features         Search         Image: Search <tr t<="" th=""><th>re) er</th><th>Multiple choice – st Which color has the arr Red Violet Green Multiple choice – bl What is the capital city A Color B Lordon C Lington</th><th>ock layout of England? els</th><th>choices with Off Key Typ</th><th>and 1 fline As De) oice - multiple has the smallest trix - standar</th><th>correc sessm e response wavelength? d</th><th>True or I The sky Fal Choice I Devels la Autora ha</th><th>ver ar rpes (l False a blue due to g e se natrix – inlin acted to Australia atted in Couentard 1 22 mittor peqe</th><th>e co Pape ases.</th><th>Frite Frite Frite Frite</th><th>tible</th></tr>	re) er	Multiple choice – st Which color has the arr Red Violet Green Multiple choice – bl What is the capital city A Color B Lordon C Lington	ock layout of England? els	choices with Off Key Typ	and 1 fline As De) oice - multiple has the smallest trix - standar	correc sessm e response wavelength? d	True or I The sky Fal Choice I Devels la Autora ha	ver ar rpes (l False a blue due to g e se natrix – inlin acted to Australia atted in Couentard 1 22 mittor peqe	e co Pape ases.	Frite Frite Frite Frite	tible
re) er	Multiple choice – st Which color has the arr Red Violet Green Multiple choice – bl What is the capital city A Color B Lordon C Lington	ock layout of England? els	choices with Off Key Typ	and 1 fline As De) oice - multiple has the smallest trix - standar	correc sessm e response wavelength? d	True or I The sky Fal Choice I Devels la Autora ha	ver ar rpes (l False a blue due to g e se natrix – inlin acted to Australia atted in Couentard 1 22 mittor peqe	e co Pape ases.	Frite Frite Frite Frite	tible			

Create your assessment item by entering in the information on the screen. **You will need to attach standards to your item prior to saving.** 

	noice – standa					12.0000	Scan Comp
						Help	Show Answ
Questio	n						
Comp	pose question			[This is the stem ]		(**)	
[This	is the stem.]			0 [Choice A]			
				① [Choice 8]			
Multip	ple choice options			IChoice C]			
=	[Choice A]		1	[] [Choice D]			
≡	[Choice B]		1				
=	[Choice C]						
=	[Choice D]						
<b>+</b> AD	0						
Set o	correct answer(s)						
Con	rect 💽						
1	Point(s)						
0	(Choice A)						
0	[Choice B]						
0	[Choice C]						
0	(Choice D)						
	uluitple responses	Shuffe options					
	More options						
Taxono	mies						
We	bb's DOK and						
N	ot Set		~				
	oom's enve						
Blo			$\sim$				
	ot Set						
N	oorn's Revised amove		~				

Click on **Edit** to view and add standard(s) to your question.

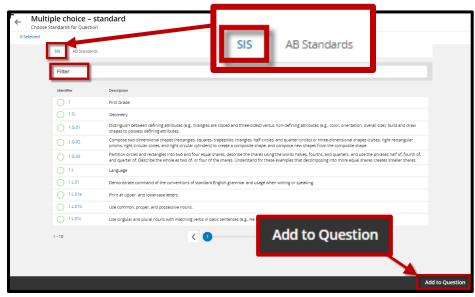
Filters are available when adding AB (Academic Benchmark) standards. AB standards are standards loaded and managed in the PowerSchool Assessment system by PowerSchool. These are separate standards from the standards in your SIS (Student Information System) environment.

Multiple choice - s     Choose Standards for Questio     Selected     Sis AB Standard	SIS AB Standards
Number Number Authority	
Document Grade Level Subject Course	al challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and vants. Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.
HS-ETS1-3	Evaluate a solution to a complex reak-work problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts. Use a computer simulation to model the impact of proposed solutions to a complex reak-world problem with numerous criteria and constraints on interactions within and between practice releants to be problem.
K-2.ED	Engineering Design Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.
K-2-ET51-2     K-2-ET51-3	Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.
3-5.ED	Add to Question

Once standard(s) are selected click on the Add to Question link.

A text filter is available when adding Local SIS standards. These standards can be used by clicking on **SIS**. SIS standards are standards loaded and managed in your local PowerSchool environment by your district administrators.

Once the standards are selected click on the **Add to Question** link.



Click **Save** to save your **question**.

Standards required	
HS-ETS1-1 Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.	
	Sav

#### Click **Save** to save your **Item**.

Questions & Features			
Image: Create New   + From Bank	Cayout		
[This is the stem.]	Ĩ		
[Choice A]	面		
[Choice B]			
[Choice C]			
[Choice D]			
Standards			- N -
HS-ETS1-1 Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.			
		Cancel	Save

## Assessment

### **Key Terms to Remember**

Кеу Туре	A test that was <b>not</b> created in Unified Classroom Assessment. Students will use bubble sheets to record their answers. (external material must be supplied to students with test questions ex. PDF or Word Doc)
Offline	A test that was created in Unified Classroom Assessment, using Scan Compatible assessment items. Students will use bubble sheets to record their answers. No attachments are necessary as the exam can be created outside of PS Assessment. <b>NOTE: Currently, only Multiple</b> <b>choice items with 4 choices and 1 correct answer are compatible</b> <b>with Offline Assessment types (Paper Pencil / Key Type) No more</b> <b>than 100 items.</b>
Online	A test that was created in Unified Classroom Assessment and that will be delivered on line using computers. Utilizing many Technology Enhanced Items.
District	Assessments created in the District bank can be viewed and modified by any user in your district. (Not district-to-district)
Personal	Assessments created in the Personal Bank can only be viewed and modified by you.
PowerSchool	A Bank of Assessments provided by PowerSchool that can be used by any user in PowerSchool Assessment, but not modified.

### How to create a Key Type Assessment

Click on Library > Assessments > Create

Assessments		1(A) ALGEBR	A I 🔹		Q2 ~ +
Create		All Banks		🏛 Bank	Filter
Name	Туре	Bank	ID		
test test description	Other	Personal	MS0010SR8L-1	<b>e</b> 4	? 4 💣 0 🖬
Sample Alg 1 S1 Exam sample Alg 1 s1 Exam	Summative	District	9S00L0SCMM-1	₽ 1	? 1 💣 0 🖬
UCS 2017-2018 Math 7 Semester 1 Exam January 2018 Semester 1	Summative	District	DS00F0SRKM-1	₽ 0	? 0 💣 0 🖩
Sample Dont use	Summative	District	LS00J00VDM-2	1	? 1 💣 0 🖬
test test	Summative	District	LS00J00VDM-1	1	? 1 💣 0 🖬
World of Work Pretest This ACT Workkeys Test te	Diagnostic	District	JS00300C2D-1	15	? 20 💣 4 🖬

Fill in all required information from the Basic Information section. Select the Content Bank you would like your assessment to be stored.

Basic Info Answer Key			
Name required		Content Bank (required)	
		Personal	$\sim$
Description (required)			
Minimum Grade Level required		Maximum Grade Level requ	red
	$\sim$		$\sim$
Subject required		Type required	
	$\sim$		$\sim$
Delivery	_		
Online	$\sim$		
Online Offline			
Ottling			

Click on the Create New Button under Key type Questions

	very y Type	$\sim$		
Кеу Туре	e Questions (required) Create New			
	C	ancel	Save	Save and Close

Fill in the required information for your questions, including the Correct Answer and attaching at least one Standard.

A standard can be attached	l by	clicking	on	the	edit per	ncil.
----------------------------	------	----------	----	-----	----------	-------

© Create New Question 1 pts. Multiple Choice, Correct Answer = A Scoring Points required 1 Question Type		Standards Requ	red		Ŷ
Question 1 pts. Multiple Choice, Correct Answer = A Scoring Points required 1		Standards Requ	red		Ŷ
Points (required)		Standards Requ	red		/
1					
Question Type					
Multiple Choice	$\sim$				
Answer Quantity					
4	$\sim$				
A B C D					
Webb's DOK optional					
Not Set	$\sim$				
Bloom's optional					
Not Set	$\sim$				
Bloom's Revised optional					
Not Set	$\sim$				
			≪ F	Remove	Duplicate

Filters are available when adding AB standards to a Key Type question, you will know you have selected standards by the green check mark. Once you have all standards selected, click **Add Standards**.

SIS AB Standard	s SIS AB Standards +
Number	
Authority Document	
Grade Level	
Subject	enge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.
Course	Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.
HS-ETS1-3	Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts.
HS-ETS1-4	Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the problem.
K-2.ED	Engineering Design
K-2-ETS1-1	Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.
K-2-ETS1-2	Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.
K-2-ETS1-3	Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.
3-5.ED	Engineering Design Add Standards
1 - 10	
	Cancel Add Standards

Local SIS standards can be used by clicking on **SIS**. A text filter is available for SIS standards. You will know you have selected standards by the green check mark. Once you have all standards selected, click **Add Standards**.

SIS AB Standar Filter	ds AB Standards
Identifier	Description
0 1	First Grade
0 1.G	Geometry
0 1.G.01	Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.
0 1.G.02	Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular of index of the composite shape.
<b>0</b> 1.G.03	Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.
💙 1.L	Language
0 1.L.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
1.L.01a	Print all upper- and lowercase letters.
1.L.01b	Use common, proper, and possessive nouns.
0 1.L.01c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). Add Standards
1 - 10	
	Cancel Add Standards

Click **Create New** to create additional questions.

**NOTE:** Assessment progress can be saved at any point while creating by clicking on the blue **SAVE** button.

Create New	
Question 1 1 pts, Multiple Choice, Correct Answer = A	^
Scoring	Standards Required
Points required	HS-ETS1-1 Analyze a major global challenge to specify qualitative and quantitative criteria and c
1	
Question Type	
Multiple Choice $\checkmark$	
Answer Quantity	
4	
Correct Answer	
O A ○ B ○ C ○ D	
Taxonomies	
	Cancel Save Save and Close

#### **Duplicating a Key Type question**

Once your first question has been created, you can click on **Duplicate** to quickly create multiple questions with the same correct answer and standard associated. After creating multiple duplicate questions, you can modify the questions to set the correct answer and/or associate a different standard in necessary.

Click, **Save** to save your work or click **Save and Close** to leave the Create Assessment screen.

**NOTE**: After you save your assessment, you will get a Duplicate button to allow you to duplicate the entire assessment. This is different from the duplicate button when creating Key Type Questions.

#### How to create an Offline Type Assessment "Paper Pencil"

Once your item(s) has been created or if you are using an existing bank item, you can begin to build your assessment.

# NOTE: Currently only items with 4 choices and 1 correct answer are compatible with Offline Assessment types.

Assessments		1(A) ALGEBRA	A I 🔻		Q2 ~ +
Create				🏛 Bank	Filter
Name	Туре	All Banks Bank	ID		
test test description	Other	Personal	MS0010SR8L-1	٩	4? 4@* 0 🖬
Sample Alg 1 S1 Exam sample Alg 1 s1 Exam	Summative	District	9S00L0SCMM-1	P	1? 1 💣 0 🖬
UCS 2017-2018 Math 7 Semester 1 Exam January 2018 Semester 1	Summative	District	DS00F0SRKM-1		0?0&0
Sample Dont use	Summative	District	LS00J00VDM-2	•	1 ? 1 💣 0 🖩
test test	Summative	District	LS00J00VDM-1		1 ? 1 💣 0 🖬
World of Work Pretest This ACT Workkeys Test te	Diagnostic	District	JS00300C2D-1	15	? 20 💣 4 🖩

#### Click on Library > Assessments > Create

Fill in all required information from the Basic Information section.

Select the Content Bank you would like your assessment to be stored.

Click on Delivery > Offline

t			Scan Cor
ic Information			
Name required		Content Bank required	
		Personal	$\sim$
Description required			
			li
Minimum Grade Level required		Maximum Grade Level required	
	$\sim$		$\sim$
		-	
Subject required	$\sim$	Type required	$\sim$
	$\checkmark$		$\checkmark$
Instructions required			
			/i
Delivery			
Offline	$\sim$		
Online			
Offline			
Offline Key Type			

### How to create Sections for an Offline Type Assessment

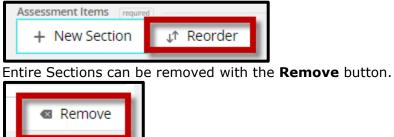
Click on + New Section

	Delivery		1			
	Offline	$\sim$				
Asses	ssment Items required					I
+	• New Section ↓↑ Reorder					-
_				Cancel	Save	Save and Close

Title your section in the Section Name text box.

Assessment Items required + New Section	↓↑ Reorder				
Section 1 - (Unnamed) 0 questions in 0 items					^
Section Name					
🗭 Create New	+ From Bank	J↑ Reorder Items			
					Remove
			Cancel	Save	Save and Close

If your assessment contains multiple Sections you can reorder the sections with the **Reorder** button.



You can **Create New** Assessment Items from here (see pg. 6) or you can select the **+ From Bank** to add existing items to your assessment.

NOTE: Several Filter options are available to filter by.

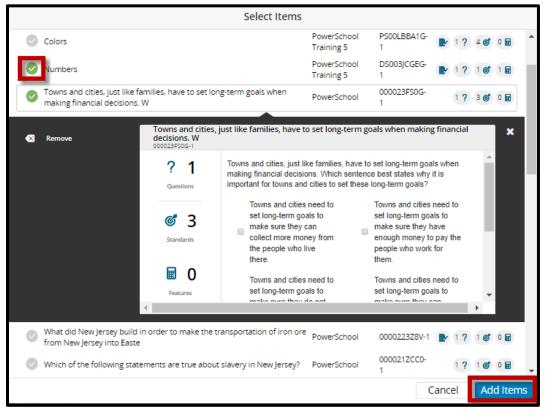
				🏦 Ban	k 💿 Filter
Grade Level 🖂 Sele	ect 🗸				+
Grade Level		All Banks			
ID Name			Bank	ID	
Question Type			Personal	75005JYVYD-1	1? 10 00
Standard Subject			District	2500GJ4Y95-1	1? 10 00
Taxonomy: Bloom's Taxonomy: Bloom's Revised			District	FS00GJ4XLE-1	2? 2 💣 0 🖬
Taxonomy: Webb's DOK			District	LS004J4XN9-1	2?2 0 🖬
Author			District	CS00DJ4XFP-1	5 ? 4 💣 0 🖬

Grade Level, Subject and Author are common features to filter by.

When selecting item(s) to add to your Offline Type Assessment, be sure that they have the Scan Compatible icon next to them.

	ln F	1758, the New Jersey Assembly established a permanent	PowerSchool	0000265N2S- 1	1?	1 💣	0
	F	🕑 Scan Compatible	PowerSchool	000028N552- 1	1?	1 💣	0 🖬
0	V er		PowerSchool	00002CCZ2T- 1	1?	1 💣	0
0		lentify the holiday that celebrates the admission of Kansas to the Union.	PowerSchool	00002DPA6F- 1	1?	1 💕	0

Click **Add Items**. You will know it has been added to your assessment by the green checkmark.



Click, **Save** to save your work or click **Save and Close** to leave the Create Assessment screen.

#### How to create an Online Type Assessment

Once your item(s) has been created or if you are using an existing bank item, you can begin to build your assessment.

ļ	Assessments		1(A) ALGEBRA			G	2~	+
	Create				🏛 Bank	(	🔊 Fil	ter
-			All Banks					
	Name	Туре	Bank	ID				
	test test description	Other	Personal	MS0010SR8L-1	<b>2</b> •	4 ?	4 💣	0
	Sample Alg 1 S1 Exam sample Alg 1 s1 Exam	Summative	District	9S00L0SCMM-1		1 ?	1 💣	0
	UCS 2017-2018 Math 7 Semester 1 Exam January 2018 Semester 1	Summative	District	DS00F0SRKM-1		0 ?	0 🎯	0
	Sample Dont use	Summative	District	LS00J00VDM-2		1 ?	1 🎯	0
	test test	Summative	District	LS00J00VDM-1		1 ?	1 🎯	0
	World of Work Pretest This ACT Workkeys Test te	Diagnostic	District	JS00300C2D-1	15	5 <b>?</b>	20 🎯	4

Click on Library > Assessments > Create

Fill in all required information from the Basic Information section.

Select the Content Bank you would like your assessment to be stored.

Click on Delivery > Offline

Basic Info Answer Key		
Name (required)	Content Bank [required]	$\sim$
Description (required)		
Minimum Grade Level [required]	Maximum Grade Level [required]	
Subject required	Type required	$\checkmark$
		$\sim$
Instructions (required)		
Delivery		
Online		
Online		
Key Type		
+ New Section ↓↑ Reorder		
W. Hearder		

#### How to create Sections for an Online Type Assessment

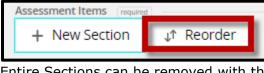
#### Click on + New Section

	Delivery					
	Online		$\sim$			
Asses	ssment Items required					
+	<ul> <li>New Section</li> </ul>	J↑ Reorder				
				Cancel	Save	Save and Close

Title your section in the Section Name text box.

Assessment Items required + New Section ↓↑ Reorder				I
Section 1 - (Unnamed) 0 questions in 0 items			^	
Section Name				
⊘ Create New + From Bank ↓↑ Reorder Items				
			Remove	Ŧ
	Cancel	Save	Save and Clo	se

If your assessment contains multiple Sections you can reorder the sections with the **Reorder** button.



Entire Sections can be removed with the **Remove** button.



You can **Create New** Assessment Items from here (see pg. 6) or you can select the **+ From Bank** to add existing items to your assessment.

**NOTE:** Several **Filter** options are available to filter by.

				🏦 Ban	k 🔵 Filter
Grade Level 🖂 Sele	ect 🗸				+
Grade Level		All Banks			
ID Name			Bank	ID	
Question Type Standard			Personal	75005JYVYD-1	1? 16 0 🖬
Subject			District	2500GJ4Y95-1	1? 10 00
Taxonomy: Bloom's Taxonomy: Bloom's Revised Taxonomy: Webb's DOK			District	FS00GJ4XLE-1	2? 2 💕 0 🖬
			District	LS004J4XN9-1	2? 2 💕 0 🖬
Author			District	CS00DJ4XFP-1	5? 4 🎯 0 🖬

Grade Level, Subject and Author are common features to filter by.

When selecting item(s) to add to your Online Type Assessment, you can select any items regardless of whether they have the Scan Compatible icon next to them or not.

Click **Add Items**. You will know it has been added to your assessment by the green checkmark.

			Select Items						
0	Colors			PowerSchool Training 5	PS00LBBA1G- 1	1?	4 💕	0	•
$\bigcirc$	Numbers			PowerSchool Training 5	DS003JCGEG- 1	1?	1 💕	1 🖬	i.
	Towns and cities, just like fa making financial decisions.		ng-term goals when	PowerSchool	000023FS0G- 1	1 ?	3 💕	0	
≪	Remove	Towns and cities, decisions. W 000023F50G-1	just like families, have t	o set long-term g	oals when makin	g financial		×	
		? 1 Questions	Towns and cities, just li making financial decisi important for towns and	ons. Which senten	ce best states why				
		Standards	Towns and cities set long-term go make sure they collect more mo the people who there.	als to can ney from	Towns and cities set long-term goa make sure they h enough money to people who work them.	als to have pay the	ł		
		Features	Towns and cities set long-term go	als to	Towns and cities set long-term goa	als to	+		
		•	make ours they	50 POT	make ouro thou a		•		
0	What did New Jersey build i from New Jersey into Easte		ransportation of iron ore	PowerSchool	0000223Z8V-1	1?	1 💕	0 🖬	
Ø	Which of the following state	ements are true abou	t slavery in New Jersey?	PowerSchool	1	1 ?	1 🎯	0 🖬	•
					C	Cancel	Ad	d Items	5

Click, **Save** to save your work or click **Save and Close** to leave the Create Assessment screen.

## Assignment

### **Key Terms to Remember**

Assignment Details	Will take you to a screen where you can view details such as the Description and Resources for the Assignment.
Basic Info	Will take you to a screen that displays the Assessment name, Delivery method, and Assessment Items, as well as each Assessment Items' Name, Bank, and ID. Icons appear to the right of each item to indicate Scan Compatibility, the number of questions attached to the item, the number of standards assigned to the item, and the number of features attached to the item. There is also a link to <b>Edit Assessment</b> and <b>Duplicate</b> the assessment.
Answer Key	Will take you to a screen where you can view a copy of the assessment with the correct answer, or answers, highlighted for each item.
Proctor Assessment	Will take you to a screen where you can see the student's status of their assessment as well as print the Bubble Sheets.
View Test Results	Will display student's assessment results independent from the gradebook as well as include Student Averages, student performance by item, standard, Blooms Taxonomy, Blooms Revised, and Webbs Depth of Knowledge.
View Scores	Navigates to the assignment in your gradebook.
Preview Assessment	Shows a preview of the assessment.
Edit	Allows you to edit the assignment being used to administer the assessment.

# How to create an Assignment to administer your assessment to students

You can click on the PowerSchool "P" to navigate back to the Dashboard page, however, the **Hobal Create** button is in the upper right-hand corner and it is available on every page.

Þ	Unified Classroom	Dashboard	S2 ~ 🕂 🙏 🙆 🔍
4	Students	Calendar	Recent Assignments -1(A) ALGEBRA I
8	Communication	✓ Monday, February 19, 2018 > ■	TEST 16 A.E.2 Assessment
	Library		Feb CLASSWORK 14 HW #5-Finding Exponential Models @
	Grading	Events + Assignments Personal Reminder +	Feb CLASSWORK
<b>a</b>	Analysis	No events     No assignments	14 HW #6-Real World Exponentials
	Calendar	View More >	14 HW #7-Linear Vs. Exponential Card Sort
P	Quick Links	Traditional Grades - S2 1(A)ALGEBRA I	14 HW #8-Let's Make a Deal

You **MUST** create an assignment in order to administer an existing assessment.

You will need to enter the information on the **Create Assignment** page. For **Student Work Type**, you will need to select either Assessment – Online, Assessment – Offline or Assessment – Key Type. Once selected, you will have the option to choose the assessment you would like to assign using the **Choose** button. **NOTE: The list of assessments available to choose from is filtered based on the Student Work Type selected (Ex. only scan compatible assessments will be displayed if Assessment – Offline is selected).** 

÷	Create Assignment					
	Common	Scoring				
	Assignment Name Required	Score Type				
		Score Entry Points Required				
	Enter Description or Attachments	10				
	Gradebook Category Classwork	Add Weighting				
	Student Work Type	Count in Final Grade				
	Assignment V	Auto-Calculate Standard Scores				
	Assessment - Online Assessment - Offline	Class / Students				
	Assessment - Key Type	ALGEBRA I All Students				
	1/31/2018	Standards				
	Display to Students and Parents Immediately	No Standards Associated With This				
		Assignment.				
		Save and Duplicate Save Save and Close				

**NOTE:** On the Create Assignment page, you have the **OPTION** (not required) to add additional **SIS standards** to the assignment. There is a filter on the Select standards page, once standards are selected click OK to return to your assignment.

	Standards					
Fi	lter					
	All					
	A1.APR.01: Understand that polynomials form a system analogous to the integers					
	A1.BF.01: Write a function that describes a relationship between two quantities					
$\checkmark$	A1.BF.01a: Determine an expression/recursive process/steps for calculation from context					
$\checkmark$	A1.CN.01: Know that every complex number has the form a + bi with a and b real					
	A1.ID.01: Represent data with plots on the real number line					

When Student Work Type is selected as either Assessment - Offline, or Assessment - Key Type, you have the Administration option to decide whether students can see their scores only, their scores and responses, or neither.

Student Work Type	
Assessment - Offline	$\sim$
Assessment Required	
None Chosen	Choose
Administration	_
Scores Only	$\sim$
Scores Only	
Scores & Responses	

# When Student Work Type is selected as Assessment – Online, there are several Administration options.

Student Work Type	
Assessment - Online	$\sim$
Assessment (noted)	
Assessment Required	Choose
Hone Onosch	0110000
Administration	
Kiosk Mode	
Randomize Items	
Student View & Feedback	
Time Limit (Minutes)	
Locked	
Accessibility	
Font Size	
Normal	$\sim$
Student Controls	
Color Scheme	
Font Size	
Screen Zoom Level	
Navigation & Display	
Answer Eliminator	
Calculator	
Pause Control	
Previous Control	
Progress Bar	
✓ Table of Contents	

#### **Administration Options**

- **Kiosk Mode** Prevents students from navigating to other applications during an online assessment.
- **Randomize Items** Presents the questions in a different order for each student.
- **Student View & Feedback** Allows students to see their scores only, their scores and responses, or neither.
- **Time Limit (Minutes)** Allows you to set a time limit for the students to complete the assessment.
- **Locked** Locks the assessment, so that the students cannot see it regardless of the publish options, until a proctor unlocks the assessment from the assessment proctor page.
- **Font Size** Allows you to set the size of your assessment for accessibility reasons.
- **Color Scheme** Allows students to control the color scheme of their assessment.
- **Font size** Allows students to control the font size of their assessment.
- Screen Zoom level Allows students to adjust the screen zoom level while taking an assessment.
- **Answer Eliminator** Allows students to eliminate answers while taking the assessment if the student enables this option from the toolbar.
- **Calculator** Allows for an on screen calculator for the students to use while taking the assessment.
- Pause Control Allows students the ability to pause their assessment session.
- **Previous Control** Allows students to have access to a previous button while taking the assessment.
- Progress Bar Allows students to have access to a progress bar while taking the assessment.
- Table of Contents Allows the students to view clickable list of questions to easily navigate to different questions.

After entering required information on the Create Assignment screen, click on **Save** or **Save** and **Close**.

#### How to administer a Key Type assessment

Click on your dashboard and then go to Grading > Assignment / Activity List > Select the assignment for your Key Type – Assessment

#### **NOTE:** There is a filter option on the upper right-hand corner to filter assignments.

Once your assignment is selected, there are a few options to choose.

٢	Assignment Details	Project   Test Key t	уре	Due Jan 29	Graded	10 Points	×
â	Basic Info	Graded	Classes (1)				
٩	Answer Key	$\bigcirc$	1(A) MY U.S. History CLASS				
D	Proctor Assessment	0 of 19	1 No description or attachments for this	s assignme	ent.	_	
ĥ	View Test Results						
	View Scores					_	
Â	Preview Assessment						
1	Edit						

• **Assignment Details** will take you to a screen where you can view details such as the Description and Resources for the Assignment.

~		Assignment Details	0
		Details	
<	Test Key type >		
		Description	
		Resources	
Ê	Basic Info	NE3VULC3	
م	Answer Key		
D	Proctor Assessment		
÷	View Test Results		
	View Scores		
ŝ.	Preview Assessment		
1	Edit		

• **Basic Info** Will take you to a screen that displays the Assessment name, Delivery method, and Assessment Items, as well as each Assessment Items' Name, Bank, and ID.

Icons appear to the right of each item to indicate Scan Compatibility, the number of questions attached to the item, the number of standards assigned to the item, and the number of features attached to the item. There is also a link to **Edit Assessment** and **Duplicate** the assessment.

← Assessment			盦 Personal 酚 Key Type
Key type	Basic Info Answer Key Proctor Results		
assessment	Name (required)		i de la compañía de l
	Key type assessment		Edit Assessment
	Description (required)		
Preview Assessment	Test Description		
	Minimum Grade Level [required]	Maximum Grade Level [required]	
	1st Grade	5th Grade	
	Subject required	Type required	
	Foreign Language	Benchmark	_
	Instructions (required)		
	Instructions		
	Delivery		
	Кеу Туре		
			_
	Key Type Questions required Question 1		~
	1 pt, Multiple Choice, Correct Answer = B Version: HsooDokGHV-1		Duplicate Cancel

**Answer Key** will take you to a screen where you can view a copy of the assessment with the correct answer, or answers, highlighted for each item

← Assessment D	etails	
Key type assessment	Basic Info Answer Key Proctor Results	
assessment	Exam name	
	Key type assessment	
	Description	
Review Assessment	Test Description	
	Instructions	
	Instructions	
	Key Type Item	CS00FBT59G-1
	1. Key Type Question	
	Key Type Answer A	
	<ul> <li>Key Type Answer B</li> </ul>	4
	Key Type Answer C	
	<ul> <li>Key Type Answer D</li> </ul>	
	2. Key Type Question	
	Key Type Answer A	*
	Key Type Answer B	
	Kev Type Answer C	

**Proctor Assessment** will take you to a screen where you can see the student's status of their assessment as well as print the Bubble Sheets.

← Assignment De	etails						
Key type assessment	Basic Info Answer Key	Basic Info Answer Key Proctor Results					
ussessment	Student	Print Bubble Sheets	Status	Active	ltem		
	Aaron Montplaisir	Print All Bubble Sheets for Students		-	-		
	Amanda Hazelgren	Close		-	-		
	Audrey Wright	close		-	-		
Review Assignment	Brandon Nuffer			-	-		
🖶 Print	Brittney Kakac			-	-		
	David Willis			-	-		
	Felicia Emch			-	-		
	lan Odney			-	-		
	Isaac Gilbert			-	-		
	Jenilyn Bailey			-	-		
	Jennifer Kern			-	-		
	Jennifer Wright			-	-		
	Jordan Brito			-	-		
	Joseph Leftbear			-	-		
	Joshua Bushman			-	-		
	Kade Smith			-	-		
	1					-	

After clicking **Print**, a Bubble Sheet pdf will be created with your student's names and a QR code linking the Bubble Sheet to the assessment.

• **View Test Results** Will display student's assessment results independent from the gradebook as well as include Student Averages, student performance by item, standard, Blooms Taxonomy, Blooms Revised, and Webbs Depth of Knowledge.

← Assignment D						
Key type assessment	Basic Info Answer Key F	Proctor Results	S 6 0 0 S			
	ltems	Results ~	Item 1			
	Student Averages	N/A	N/A			
	1. 🚷 Aaron Montplaisir	-	-			
Preview Assignment	2. 🚷 Amanda Hazelgren	-	-			
	3. 🚷 Audrey Wright	-	-			
	4. 🔕 Brandon Nuffer	-	-			
	5. 🚯 Brittney Kakac	-	-			

**NOTE**: If student scores are not flowing into the gradebook automatically, you can click on the **Rescore** button to trigger the scores being submitted to the gradebook.

• **View Scores** navigates to the Assignment page in your gradebook.

D	Assignments	1(A) MY U.S. History CLAS	ss ▼ <b>S1</b> ∨ <b>+ Q</b>				
8	Quiz test key type						
2	<b>S1</b> is already completed.		<u>^</u>				
_	Assignment: test key type (PowerS	Online Work:	Edit Assignment Show More				
E	Score Type: Points (10)	Score:   //10	Due: 1/12/2018				
=	STUDENTS (19)	SCORE (1/12/2018)					
	1. Bailey, Jenilyn	0					
	2. Brito, Jordan 3. Bushman, Joshua	8					
	4. Emch, Felicia	1 5					
	5. Gilbert, Isaac	9					
alı	6. Hazelgren, Amanda	10					
	7. Kakac, Brittney	10					
	8. Kern, Jennifer	10					
	9. Leftbear, Joseph	8					
	10. Mai, Lee						
	11. Montplaisir, Aaron						
	12. Nuffer, Brandon						
	13. Nyberg, Lucas						
	14. Odney, lan 15. Olsgaard, Nicholas						
	16. Smith Kade		*				
1			Save Scores				

• **Preview Assessment** shows a preview of the assessment. (Key Type Assessments can be administered online as well as via a Bubble sheet)

$\leftarrow$	test	Question 1 o	of 1
			ŕ
			E
	1. Key Type Question		
	Key Type Answer A		
	Key Type Answer B		
	Key Type Answer C		
	Key Type Answer D		
	2. Key Type Question		
	Key Type Answer A		
	Key Type Answer B		
	Key Type Answer C		
	<ul> <li>Key Type Answer D</li> </ul>		
	3 Kev Type Question		
		Flag Item	Finish
			_

• **Edit** allows you to edit the assignment being used to administer the assessment.

**NOTE:** Assessment content cannot be edited on the assignment after the assignment is created.

+	Edit Te	est Key type
	Common	Scoring
	Assignment Name Required	Score Type
	Test Key type	Points 🗸
	Enter Description or Attachments	Score Entry Points Required
	Gradebook Category	Add Weighting
	Student Work Type	Extra Points  Count in Final Grade  Auto-Calculate Standard Scores
	Assessment Content information can not be viewed at this time	Class / Students
	Scheduling	MY U.S. History CLASS All Students 1(A)
	Due Date Required	Standards
		Save and Duplicate Save Save and Close

#### How to administer a Offline Type assessment

Click on your dashboard and then go to Grading > Assignment / Activity List > Select the assignment for your Offline – Assessment

# NOTE: There is a filter option on the upper right-hand corner to filter the assignments.

Once your assignment is selected, there are a few options to choose.

**NOTE:** The Proctor Assessment page is the only page that will display differently depending on the assessment type. To view examples of the other pages see the administrating a Key Type assessment section.

**Proctor Assessment** will take you to a screen where you can see the student's status of their assessment. You can also print just the Assessment or the Assessment & Answers as well as the Bubble Sheets.

Assessment Proctor			
Offline Assessment 1			
	Student Status Print Options	Active	ltem
	Assessment Bubble Sheet	_	_
	Choose what you would like to print	-	-
🖶 Print	Assessment Only	-	-
	Assessment Only	-	-
	Assessment & Answers	-	-
	7. Felicia Emch	-	-
	8. Ian Odney	-	-
	9. Isaac Gilbert	-	-

After clicking **Print**, a Bubble Sheet pdf will be created with your student's names and a QR code linking the Bubble Sheet to the assessment.

#### How to administer a Online Type assessment

Click on your dashboard and then go to Grading > Assignment / Activity List > Select the assignment for your Online – Assessment

# NOTE: There is a filter option on the upper right-hand corner to filter the assignments.

Once selected, there are a few options to choose.

**NOTE:** The Proctor Assessment page is the only page that will display differently depending on the assessment type. To view examples of the other pages, see the administrating a Key Type assessment section.

٢	Assignment Details	Project Online Test	:t1	Due Jan 29	Graded	10 Points	×
â	Basic Info	Graded	Classes (1)				
<b>\$</b> 0	Answer Key	$\bigcirc$	1(A) MY U.S. History CLASS				
	Proctor Assessment	0 of 19	() No description or attachments for thi	is assignme	nt.		
Ê	View Test Results						
	View Scores						
Â	Preview Assessment						
1	Edit						

**Proctor Assessment** will take you to a screen where you can see the student's status of their assessment as well as control several aspects of the assessment session.

Assignment Details					
Online test 1	Basic Info Answer Key Proctor Results				
	Actions •				
	Pause	Status	Active	ltem	
	Resume/Unlock	$\odot$	-	-	
Review Assignment	Extend time		-	-	
REX Freview Assignment	Go To		-	-	
	Save & Exit		-	-	
	Discard & Exit		-	-	
	Submit & Exit		-	-	
	Discard Results		-	-	
			-	-	
	lan Odney		-	-	
	Isaac Gilbert		-	-	

- **Pause** Pauses the assessment session for the students.
- **Resume / Unlock** Resumes the assessment session as well as unlocks a locked assessment.
- **Extend time** add time to the assessment session to allow students more time to complete.
- **Go To** Directs the students to a specific question.
- Save & Exit Saves students answers and closes their assessment session.
- **Discard & Exit** Discards students answers and exits their assessment session (ex could be used if student was caught cheating).
- **Submit & Exit** Submits the student's responses and exits the assessment session.
- **Discard Results** Clears student's responses.

## How to scan using the PowerScan app

The PowerSchool PowerScan app is used to score **Offline** and **Key Type** assessments.

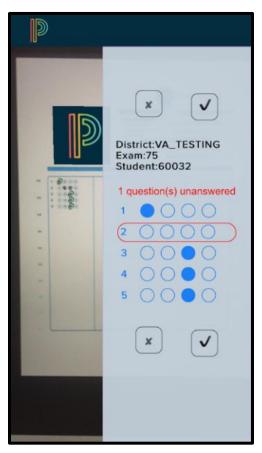
Download and install the PS PowerScan App from the App Store on Apple devices or the Play Store on Android devices.

Open application and select Start Grading.

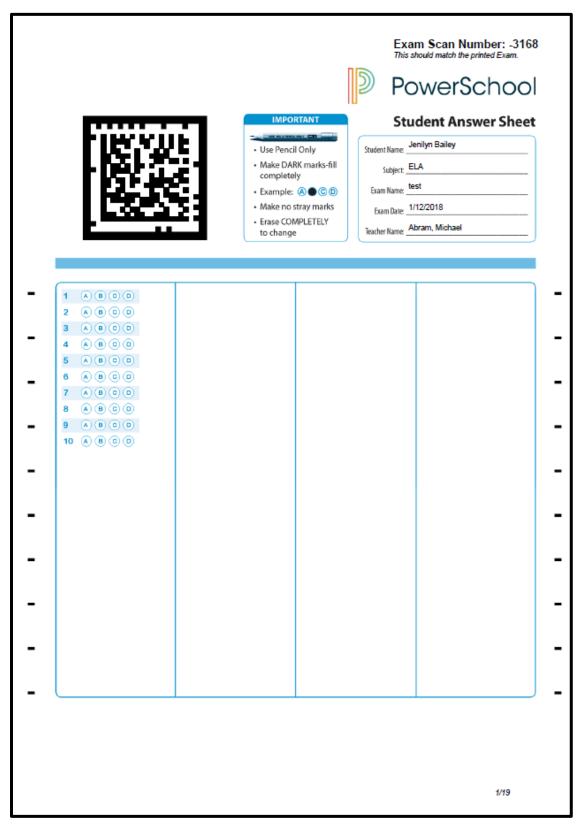
- Bring the full bubble sheet into view of the camera
- Avoid casting shadows on page
- Bright Ambient light is Best Regards
- Keep camera lens clean
- Keep sheets flat

The student's answers appears on the right in an editable overlay. The overlay allows the teacher an opportunity to edit the student responses before submitting to PowerSchool.

After verifying the assessment answers, select the checkmark to submit the answers to PowerSchool.



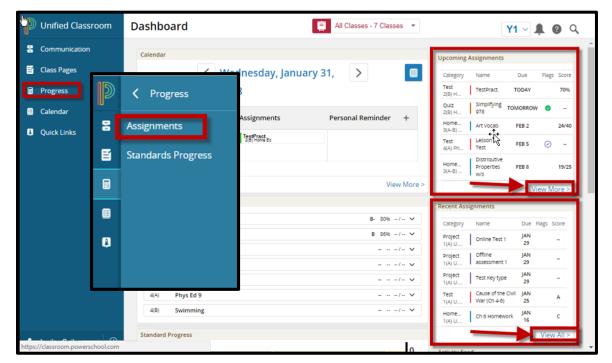
### **Ex. Bubble Sheet**



## How a student will take an Online Assessment

# **NOTE:** In order for a student to participate in an online assessment, Unified Classroom must be turned on for the students and parents.

When a student is ready to take an assessment, they will have to click on View More or View All to navigate to the assignments list in the Upcoming Assignments or Recent Assignments window. This list can also be found by clicking on Progress > Assignments on the left navigation menu.



Once the student locates the assessment from the assignments list, they will need to select the assessment and click **Take Assessment**. In the assessment window that opens, click **Start**.



The student can navigate through the assessment in multiple ways. While taking the assessment, the student can **Flag** questions, continue on by using the **Next** button, or use the **Table of Contents** - a clickable list of questions on the bottom right of the assessment.

The student can **Pause** their testing session as well as access **Accessibility**, **Response Masking, and Review** options. These feature are only available if enabled when assignment was created by the teacher.

~	online type U.S. History	Question 1 of 10
	Look at the number line.	Accessibility
		Response Masking Z
+	-a -b 0 b a	Review III
	Identify all the inequalities that are true.	
	-a < -b 0 > -a a < 0 -b > 0 a > 0	□ a > b
	1 2 3 4	5 6 7 8 9 10
		Flag Item Next

Once the assessment is completed, click **Finish** and then **Submit**.

÷	online type U.S. History	Question 10 of 10
	Submit Activity	
	All questions have been attempted. Do you want to submit the activity now?	
	Cancel	
		Flag Item Finish

## How to check to see if students have scores in PowerSchool Assessment

After the student has completed taking their Online, Offline or Key Type assessment the teacher can verify that the students' scores are in PowerSchool Assessment by navigating to the **View Test Results** page. The teacher will need to locate the assignment in their assignment list, select the assignment and click on View Test Results. The scores will populate on this screen before transferring into the gradebook.

## **Helpful Sites**

- https://support.powerschool.com (PowerSource)
- https://misd.net/psassessment (MISD documentation)
- https://docs.powerschool.com/UCHT (Unified Classroom Teacher Help Site)



#### Macomb Intermediate School District Board of Education

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We're the Macomb Intermediate School District. We exist to provide our clients quality service, high caliber support and cutting edge leadership.

Our primary clients are the 21 school districts of Macomb County. They are our most important customers--indeed, our reason for being.

Within these districts we focus our efforts on school staff. We work to increase their skills and capabilities so their students can experience more effective educational programs.

We also serve students with disabilities. In fact, we are committed to working directly with youngsters with disabilities who reside in Macomb County's school districts.

And we are involved with the educational community across the country. Many of our staff members are deeply involved in state and national programs. Many are working with colleges and universities. Still others are exchanging information with their professional colleagues. All these activities have a single purpose: to identify and develop techniques and programs which improve learning opportunities in Macomb County.

This is the professional focus which makes the Macomb Intermediate School District one of America's premier regional education agencies.

The MISD is an equal opportunity employer. It is the policy of the MISD that no person on the basis of race, creed, color, religion, national origin, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which the MISD is responsible.

The MISD will provide, upon request with advance notice, appropriate auxiliary aids and services necessary to afford a qualified individual with a disability equal opportunity to participate in the services, programs and activities conducted by the MISD. To request auxiliary aids or services, contact Rosetta Mullen, 586/228-3309. MISD Text Telephone (TTY) 586/286-8040.